

ITAMAR SHATZ

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EDUCATION

- 2016 – Present M.A. in Linguistics (currently *summa cum laude*), Tel Aviv University, Israel.
- 2013 - 2016 B.Sc. double-major in Biology (*magna cum laude*) and Linguistics (*summa cum laude*), Tel Aviv University, Israel.

PUBLICATIONS

Refereed Journal Articles

- Shatz I.** (in press) How native language and L2 proficiency affect EFL learners' capitalization abilities: A large-scale corpus study. *Corpora*.
- Shatz I.** (2017). Fast, free, and targeted: Reddit as a source for recruiting participants online. *Social Science Computer Review*, 35(4), 537–549.
- Shatz I.** (2015). The negative impact of goal-oriented instructions. *Educational Studies*, 41(5), 476–480.
- Shatz, I.** (2014). Parameters for assessing the effectiveness of language learning strategies. *Journal of Language and Cultural Education*, 2(3), 96–103.
- Miron-Shatz, T.*, **Shatz, I.***, Becker, S., Patel, J., & Eysenbach, G. (2014). Promoting business and entrepreneurial awareness in health care professionals: Lessons from venture capital panels at Medicine 2.0 conferences. *Journal of Medical Internet Research*, 16(8), e184. *These authors contributed equally.

Other Publications

- Shatz, I.** (2017). Native language influence during second language acquisition: a large-scale learner corpus analysis. *Proceedings of the Pacific Second Language Research Forum (PacSLRF 2016)* (pp. 175–180). Hiroshima, Japan: Japan Second Language Association.

- Shatz, I.** (2017). Optimal phrasing of instructions in language-learning tasks [in Hebrew]. *Hed Ha'Ulpan Ha'Hadash*, 106, 73-78. Tel Aviv, Israel: Ministry of Education.
- Shatz, I.** (2015). Using color coding techniques when teaching Hebrew as a foreign language [in Hebrew]. *Hed Ha'Ulpan Ha'Hadash*, 104, 34-40. Tel Aviv, Israel: Ministry of Education.
- Shatz, I.** (2015). Using gamification and gaming in order to promote risk taking in the language learning process. *Proceedings of the 13th Annual MEITAL National Conference* (pp. 227–232). Haifa, Israel: Technion.

CONFERENCE ACTIVITY

Refereed Conference Talks

- Shatz, I.** (to appear, 2018, April). Phonological selectivity in the acquisition of complex codas and onsets in English. *The 6th International Graduate Student Conference on Diverse Approaches to Linguistics (IGDAL)*, Haifa, Israel.
- Shatz, I.,** Cohen, E. G., Bat-El, O. (2018, February). Selective, error-based learning in the acquisition of native-language phonology [in Hebrew]. *The 34th Meeting of the Israeli Linguistics Society*, Tel Aviv, Israel.
- Shatz, I.** (2017, February). The influence of initial weights in gradual phonological learning [in Hebrew]. *The 33rd Meeting of the Israeli Linguistics Society*, Ramat Gan, Israel.
- Shatz, I.** (2016, September). A study of the crosslinguistic influence of learners' native language during second language acquisition. *Pacific Second Language Research Forum (PacSLRF 2016)*, Tokyo, Japan.
- Shatz, I.** (2016, September). How L1-L2 similarities and differences affect interlanguage errors during L2 acquisition. *16th International Symposium of Processability Approaches to Language Acquisition (PALA)*, Tokyo, Japan.
- Shatz, I.** (2016, June). Native language interference when learning second language writing. *The Third International Conference on Academic Writing (IFAW)*, Tel Aviv, Israel.
- Shatz, I.** (2016, February). Using social media websites to recruit participants *Israeli Interdisciplinary Conference on Qualitative Research*, Beersheba, Israel.

- Shatz, I.** (2016, January). The influence of instruction phrasing on student performance in learning tasks and tests [in Hebrew]. *The 12th Conference of the Israeli Psychometric Association*, Ramat Gan, Israel.
- Shatz, I.** (2015, October). An investigation of native language interference during second language acquisition. *The 4th International Graduate Student Conference on Diverse Approaches to Linguistics (IGDAL)*, Ramat Gan, Israel.
- Shatz, I.** (2015, October). Influence of speakers' native language on their performance errors during second language acquisition [in Hebrew]. *The 42nd Annual Conference of the Israeli Association of Applied Linguistics*, Jerusalem, Israel.
- Freier-Dror, Y., Raby Benchetrit, R., Koresh Avlagon, C., Eilatyi Weissman, R., Manor, N., Assenheim Shtal, Y., **Shatz, I.*** (2015, June). Research on accessible health zones: promoting healthy lifestyles for people with disabilities. *The 20th International Symposium on Adapted Physical Activity*, Netanya, Israel. *Presenting author

Refereed Conference Posters

- Shatz, I.** (2017, July). A usage-based study of the effects of typological distance and L2 proficiency on L1 influence during second language acquisition. *The 3rd Annual Usage-Based Linguistics Conference*, Jerusalem, Israel.
- Shatz, I.** (2016, September). Effects of goal-oriented instructions in second language pedagogy. *Pacific Second Language Research Forum (PacSLRF 2016)*, Tokyo, Japan.
- Shatz, I.** (2016, September). Enhancing second language vocabulary instruction strategies through the use of color coding techniques. *Pacific Second Language Research Forum (PacSLRF 2016)*, Tokyo, Japan.
- Shatz, I.** (2016, February). How learners' native language affects them when learning a new language online. *The 11th Chais Conference for the Study of Innovation and Learning Technologies*, Raanana, Israel.
- Shatz, I.** (2015, June). Using gamification and gaming in order to promote risk taking in the language learning process. *The 13th Annual MEITAL National Conference*, Haifa, Israel.
- Shatz, I.** (2015, May). Learning words and having fun: Using color coding techniques based on grammatical gender in Hebrew [in Hebrew]. *Ivrit Bekavana Tchilla*, an international online conference.

Shatz, I. (2015, May). Without forcing a goal: the negative influence of instructions with goal orientation on the teaching of the Hebrew language [in Hebrew]. *Ivrit Bekavana Tchilla*, an international online conference.

Shatz, I. (2015, February). Risk taking in language learning and the advantage of using video games as an educational tool. *The 10th Chais Conference for the Study of Innovation and Learning Technologies*, Raanana, Israel.

Shatz, I. (2014, December). Turning ideas and research into successful businesses: Lessons from VC panels in Medicine 2.0 conferences. *Innovation in Cardiovascular Interventions Meeting*, Tel Aviv, Israel.

AWARDS AND HONORS

Scholarship for Academic Excellence, Faculty of Humanities at Tel Aviv University, 2017.

Highly-commended paper and *Regional Winner* (“Variability and Trends in Native Language Influence among Second Language Learners”), The Undergraduate Awards, 2017.

Highly-commended paper (“An Optimality Theoretic Analysis of Syllabic Consonants in English”), The Undergraduate Awards, 2017.

Dean’s list, Faculty of Humanities at Tel Aviv University, 2016.

Dean’s list, Faculty of Humanities at Tel Aviv University, 2015.

PROFESSIONAL ACTIVITIES

Ad Hoc Reviewer

Computers in Human Behavior, Journal of Undergraduate Research and Scholarly Excellence, TESOL Journal.

COMMUNITY SERVICE

Mentoring

Founder, mentorship program for undergraduate linguistics students, Tel Aviv University, 2015-2017.

Mentor, at a mentorship program for undergraduate biology students, Tel Aviv University, 2014.