

# ITAMAR SHATZ

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## EDUCATION

- 2016 – Present M.A. in Linguistics (currently *summa cum laude*), Tel Aviv University, Israel.
- 2013 - 2016 B.Sc. double-major in Biology (*magna cum laude*) and Linguistics (*summa cum laude*), Tel Aviv University, Israel.

## PUBLICATIONS

### Refereed Journal Articles

- Shatz I.** (2017). Fast, free, and targeted: Reddit as a source for recruiting participants online. *Social Science Computer Review*, 35(4), 537–549.
- Shatz I.** (2015). The negative impact of goal-oriented instructions. *Educational Studies*, 41(5), 476–480.
- Shatz, I.** (2014). Parameters for assessing the effectiveness of language learning strategies. *Journal of Language and Cultural Education*, 2(3), 96–103.
- Miron-Shatz, T.\*, **Shatz, I.\***, Becker, S., Patel, J., & Eysenbach, G. (2014). Promoting business and entrepreneurial awareness in health care professionals: Lessons from venture capital panels at Medicine 2.0 conferences. *Journal of Medical Internet Research*, 16(8), e184. \*These authors contributed equally.

### Other Publications

- Shatz, I.** (2017). Native language influence during second language acquisition: a large-scale learner corpus analysis. *Proceedings of the Pacific Second Language Research Forum (PacSLRF 2016)* (pp. 175–180). Hiroshima, Japan: Japan Second Language Association.
- Shatz, I.** (2017). Optimal phrasing of instructions in language-learning tasks [in Hebrew]. *Hed Ha'Ulpan Ha'Hadash*, 106, 73-78. Tel Aviv, Israel: Ministry of Education.

**Shatz, I.** (2015). Using color coding techniques when teaching Hebrew as a foreign language [in Hebrew]. *Hed Ha'Ulpan Ha'Hadash*, 104, 34-40. Tel Aviv, Israel: Ministry of Education.

**Shatz, I.** (2015). Using gamification and gaming in order to promote risk taking in the language learning process. *Proceedings of the 13th Annual MEITAL National Conference* (pp. 227–232). Haifa, Israel: Technion.

### **Manuscripts under Review**

How native language and L2 proficiency affect ESL learners' capitalization abilities: a large-scale longitudinal study.

Using color coding techniques to facilitate vocabulary learning.

### **CONFERENCE ACTIVITY**

#### **Refereed Conference Talks**

**Shatz, I.** (2017, February). The influence of initial weights in gradual phonological learning [in Hebrew]. *The 33rd Meeting of the Israeli Linguistics Society*, Ramat Gan, Israel.

**Shatz, I.** (2016, September). A study of the crosslinguistic influence of learners' native language during second language acquisition. *Pacific Second Language Research Forum (PacSLRF 2016)*, Tokyo, Japan.

**Shatz, I.** (2016, September). How L1-L2 similarities and differences affect interlanguage errors during L2 acquisition. *16th International Symposium of Processability Approaches to Language Acquisition (PALA)*, Tokyo, Japan.

**Shatz, I.** (2016, June). Native language interference when learning second language writing. *The Third International Conference on Academic Writing (IFAW)*, Tel Aviv, Israel.

**Shatz, I.** (2016, February). Using social media websites to recruit participants *Israeli Interdisciplinary Conference on Qualitative Research*, Beersheba, Israel.

**Shatz, I.** (2016, January). The influence of instruction phrasing on student performance in learning tasks and tests [in Hebrew]. *The 12th Conference of the Israeli Psychometric Association*, Ramat Gan, Israel.

- Shatz, I.** (2015, October). An investigation of native language interference during second language acquisition. *The 4th International Graduate Student Conference on Diverse Approaches to Linguistics (IGDAL)*, Ramat Gan, Israel.
- Shatz, I.** (2015, October). Influence of speakers' native language on their performance errors during second language acquisition [in Hebrew]. *The 42<sup>nd</sup> Annual Conference of the Israeli Association of Applied Linguistics*, Jerusalem, Israel.
- Freier-Dror, Y., Raby Benchetrit, R., Koresh Avlagon, C., Eilatyi Weissman, R., Manor, N., Assenheim Shtal, Y., **Shatz, I.\*** (2015, June). Research on accessible health zones: promoting healthy lifestyles for people with disabilities. *The 20<sup>th</sup> International Symposium on Adapted Physical Activity*, Netanya, Israel. \*Presenting author

### Refereed Conference Posters

- Shatz, I.** (2017, July). A usage-based study of the effects of typological distance and L2 proficiency on L1 influence during second language acquisition. *The 3rd Annual Usage-Based Linguistics Conference*, Jerusalem, Israel.
- Shatz, I.** (2016, September). Effects of goal-oriented instructions in second language pedagogy. *Pacific Second Language Research Forum (PacSLRF 2016)*, Tokyo, Japan.
- Shatz, I.** (2016, September). Enhancing second language vocabulary instruction strategies through the use of color coding techniques. *Pacific Second Language Research Forum (PacSLRF 2016)*, Tokyo, Japan.
- Shatz, I.** (2016, February). How learners' native language affects them when learning a new language online. *The 11th Chais Conference for the Study of Innovation and Learning Technologies*, Raanana, Israel.
- Shatz, I.** (2015, June). Using gamification and gaming in order to promote risk taking in the language learning process. *The 13th Annual MEITAL National Conference*, Haifa, Israel.
- Shatz, I.** (2015, May). Learning words and having fun: Using color coding techniques based on grammatical gender in Hebrew [in Hebrew]. *Ivrit Bekavana Tchilla*, an international online conference.
- Shatz, I.** (2015, May). Without forcing a goal: the negative influence of instructions with goal orientation on the teaching of the Hebrew language [in Hebrew]. *Ivrit Bekavana Tchilla*, an international online conference.

**Shatz, I.** (2015, February). Risk taking in language learning and the advantage of using video games as an educational tool. *The 10th Chais Conference for the Study of Innovation and Learning Technologies*, Raanana, Israel.

**Shatz, I.** (2014, December). Turning ideas and research into successful businesses: Lessons from VC panels in Medicine 2.0 conferences. *Innovation in Cardiovascular Interventions Meeting*, Tel Aviv, Israel.

## **AWARDS AND HONORS**

*Scholarship for Academic Excellence*, Faculty of Humanities at Tel Aviv University, 2017.

*Highly-commended paper* and *Regional Winner* (“Variability and Trends in Native Language Influence among Second Language Learners”), The Undergraduate Awards, 2017.

*Highly-commended paper* (“An Optimality Theoretic Analysis of Syllabic Consonants in English”), The Undergraduate Awards, 2017.

*Dean’s list*, Faculty of Humanities at Tel Aviv University, 2016.

*Dean’s list*, Faculty of Humanities at Tel Aviv University, 2015.

## **PROFESSIONAL ACTIVITIES**

### **Ad Hoc Reviewer**

Computers in Human Behavior, Journal of Undergraduate Research and Scholarly Excellence, TESOL Journal.

## **COMMUNITY SERVICE**

### **Mentoring**

Founder, mentorship program for undergraduate linguistics students, Tel Aviv University, 2015-2017.

Mentor, at a mentorship program for undergraduate biology students, Tel Aviv University, 2014.